

## 2004-2005 Profile of South Shore School District 14-3

203 S School St, South Shore, SD 57263

Home County: Codington Area in Square Miles: 140 2004 K-12 Fall Enrollment: 113

Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$5,190	\$8,805	\$31,862	\$0
Administration Services	\$74,960	\$0	\$824	\$0
Transportation Services	\$48,837	\$0	\$0	\$0
Other Support Services	\$122,683	\$9,791	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0

**Expenditures** 

Capital Outlay Special Education

\$80,646

\$4,181

\$0

\$117,513

\$13,888

\$3,661

\$36,145

\$0

Pension

\$0

\$0

\$0

**\$0** 

General

\$446,189

\$34,523

\$732,382

\$0

		Revenue			Other Fund Data							
	General		Special Education	Pension		Revenue	Expenditures	C 4 AD	3.6			
Local	\$274,731	\$48,446	\$43,142	\$0	Bond Redemption	\$0	\$0	Cost per AD	IVI			
County State	\$7,654 \$426.908	\$0 \$0	\$0 \$43.932	\$0 \$0	Capital Projects	\$17,500	\$69,912	General Fund Only	\$6,592			
Federal <b>Total</b>	\$51,502 <b>\$760,795</b>	\$0 <b>\$48,446</b>	\$24,806 <b>\$111,880</b>	\$0 <b>\$0</b>	Other Special Revenue Enterprise Funds	\$0 \$41,360	\$0 \$50,712	Educational Funds*  * Includes General,  Education and Pensi				

K-12 Instruction

PK Instruction

Co-Curricular

**Total Expenditures** 

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		Special Education		2004 Taxable Va	2004 Taxable Valuations			
State Aid           General Aid         \$407,989           Special Education         \$29,260           Extraordinary Cost Fund - SE         \$14,672           Total State Aid         \$451,921		Federal Flowthroug  Part B, Sec. 619, PK \$1  IDEA Part B \$22		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities <b>Total</b>	\$24,453,039 \$5,060,106 \$55,365 \$1,829,209 \$31,397,719	2004 Payable 20 Levy per Thous: Agricultural Non-Ag Z Owner Occupied		
ADM Data	+ <i>y</i>	Teaching Staff Da	ata	<b>Ending Fund</b>	Balance	Other Non-Ag/Utilities Special Education	\$17.10 \$1.17	
ADM of Tuitioned Out Paid	0.054	Average Teacher Salary	\$27,028	General	\$165,062	Capital Outlay	\$1.25	
ADM of Contracted Out Paid	0.000	Experience Adjusted Salary	\$28,889	Capital Outlay	\$152,958	Bond Redemption	\$0.00	
Non-Public / Home Sch ADM	2.813	Avg Years of Experience	12.1	Special Education	(\$6,551)	Pension Fund	\$0.00	
General State Aid Adj. ADM	133.380	% with Advanced Degrees	7.7%	Pension	\$0	*District has opted o		
		Certified Instructional Staff	12.3	1 01151011	ΨΟ	General Fund lev	<b>'y</b>	
		Classroom Staff	0.0					

					Special Education	.a	December 2004 Federal Child Count		
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	115 8 0.0% 33.0% 20.9% 54 9.3 97.0% 8	K-8 9-12 <b>Total</b>	Enrollm ADA 72.861 34.882 107.743	ADM 74.735 36.364 111.099	Home Residential Facility Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood SE Setting PT Early Child and SE Resource Room Day Program Home/Hospital Program Total	0 0 0 14 0 0 3 1 0 5 1	Deaf-Blind Emotionally Disturbed Mental Retardation Hearing Impaired Learning Disabled Multiple Disabilities Orthopedic Impairment Visually Impaired Deaf Speech/Language Other Health Impaired Autism Traumatic Brain Injury Developmental Delay	0 3 2 1 11 0 0 0 0 6 1 0	
							Total	24	

## Stanford Achievement Test Series, Tenth Edition (SAT10)

		rade 3 Grade 4 Sp Ed Total SpEd				Grade 5 Total Sp Ed		Grade 6 Total Sp Ed		Grade 7 Total Sp Ed		Grade 8 Total Sp Ed		ide 11 Sp Ed	
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	
Math													72		
Science									1				78		
Social Science			1				1		1		1		60		
Language Arts							ı		l		1		48		
Reading							1		1		1		77		<b>American College Test (ACT)</b>
Complete Battery													69		English
Number Tested	7	1	5	1	7	2	5	3	7	2	9	0	11	1	Math
		1		1		1		-				1			Reading
													Science		
Stanford Writing Assessment Program, Third Edition												Composite Score			
														Number Tested 7	

## **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	7	0												
Grade 9	6	0												